

## *To the faculty and staff:*

*Welcome to the Fall Faculty meeting of Middle Tennessee State University. On behalf of the MTSU Foundation Board, I would like to thank you for your dedication and leadership, which has made MTSU the institution of choice for the region's top scholars.*

*We are grateful to all the faculty and staff seeking to provide a supportive learning environment to our students and an experience that is as personal and unique as our diverse student population. Since the establishment of the MTSU Foundation in the early 1960s, the University has been the beneficiary of gifts that have contributed significantly to its growth and development. Our mission is to provide financial assistance from alumni, friends, and the community to build an even stronger MTSU.*

*I congratulate today's recipients and all the faculty. Best wishes for an exciting, fulfilling, and successful academic year.*

*Sincerely,*



*Kathy Jones, '83*

*President, MTSU Foundation*

# Mark E. Doyle

## History

### Outstanding Teacher Award



Dr. Mark Doyle joined the History Department at MTSU in 2009. He earned his doctorate at Boston College and has held postdoctoral appointments at the University of Pennsylvania and Amherst College. He studies the history of violent conflict in the British Empire, especially in Ireland and India. His teaching areas include Britain, Ireland, India, the British Empire, and World Civilizations since 1500. He also serves on thesis and dissertation committees for graduate students.

The history bug first bit Dr. Doyle when, as a college junior studying in Ireland, he discovered the thrill of holding (and deciphering) old police reports and crumbling letters in the National Archives in Dublin. He tries to bring something of this experience to the classes he teaches at MTSU, encouraging students to plunge right into the messy raw material of history and see what they can make of it. Convinced that asking interesting questions is more valuable than having all the right answers, Dr. Doyle works to give students the tools with which to pursue questions that excite them, and he is careful never, ever, to have the right answers.

Dr. Doyle has been heard to say that the students at MTSU are by far the best part of his job. He is impressed by the sacrifices they make for the sake of education; he admires their refusal to be intimidated by power and authority; they always make him laugh (in a good way); and their relentless curiosity constantly affirms the value of his line of work. According to Dr. Doyle, if he has been able to do some little good at MTSU, it is because he has had so many eager accomplices.

# David W. Gore, P.E.

## Engineering Technology

### Outstanding Teacher Award



David Gore earned a bachelor's in electrical engineering degree from the Georgia Institute of Technology and a master's in Electrical Engineering/Control Systems from the Florida Institute of Technology. He holds a Professional Engineering License from the state of Tennessee. Gore has more than 30 years of engineering experience including telemetry engineer for the Mariner Mars and Titan IIIC programs and engineering manager at Nissan North America. He is also certified by the Society of Manufacturing Engineers in the Six Sigma methodology. He joined MTSU in 2000 with a passion for using real-world, hands-on technology and research into the theory behind the technology.

In 2005 Gore designed the Engineering Economy course in Engineering Technology (ET) as an asynchronous online problems-based course and to a synchronous online course. He redesigned the course to include new modules for the Mechatronics Engineering degree. He introduced the first ET undergraduate and graduate core courses in 2011. Hybrid-online core courses followed in 2012.

Gore's awards and recognitions include the 2003 Division of Continuing Studies, Distinguished Educator Award in Distance Learning; the 2004 TBR Distance Education Committee Innovations Award; a 2005 appointment as a delegate to the MTSU Learning, Teaching, and Innovative Technologies Center (LT&ITC) committee; selection in 2006 as a LT&ITC Faculty Fellow and to the Distance Learning Committee; and the 2007 LT&ITC Innovative Teaching Award from the 18th International Conference on College Teaching and Learning. Gore has served as a consultant, a board member, an ET representative on the CBAS Promotion and Tenure Review Committee, and as a graduate faculty member.

# Adam L. McInturff

English

Outstanding Teacher Award



Adam McInturff earned his Bachelor's degree from Tennessee Wesleyan College and his Master's in English from Middle Tennessee State University. He served as an adjunct instructor from 2008 to 2011, teaching three courses per semester. Since 2011, he has served as a full-time temporary faculty member, teaching general education courses.

Professor McInturff's teaching philosophy is centered on helping students adapt to changing rhetorical situations. Consequently, he utilizes technology in his lectures and classroom activities while his assignments require students to incorporate various forms of technology and multimodal communication. His classes are built around student interaction and open discussions that enhance in-class writing, workshopping, and research. This heightened level of interaction allows for a closer classroom community where students develop a sense of ownership and take responsibility for their own learning.

Professor McInturff has a history of engaging developing writers and students, and he has consistently earned high marks on both faculty and student evaluations. He has the ability to communicate with students and convey complex ideas. In 2014, he received the Outstanding FTT Teaching in General Education English Award. Professor McInturff is a reflective teacher who values his students and has an interest in the wider MTSU community. He serves as faculty advisor for MTSU Tabletop, the MTSU Creative Writer's Association, and Sandbox while also serving the English Department in other capacities.

# Ahad S. Nasab

## Engineering Technology

### Outstanding Teacher Award



Dr. Ahad Nasab is a professor and coordinator for the B.S. in Mechatronics Engineering program. He earned M.S. and Ph.D. degrees in Mechanical Engineering from the Georgia Institute of Technology. He joined MTSU in 1991 and teaches courses at all levels in the Mechatronics program.

Dr. Nasab, along with his colleagues, recently founded the Mechatronics Engineering program, which is the only engineering degree program currently offered at MTSU. Dr. Nasab has created 21 new courses for this program and oversees all aspects of the program including recruitment, faculty hiring, laboratory development, curriculum design, industry relations, and student job placement.

Dr. Nasab believes that teaching begins only when a student becomes interested in the subject. Therefore, he tries very hard to highlight the importance of the subject and how knowledge of the subject can be used in future careers. Most of his classes start with a video clip of the application of the subject to be taught that day. He is passionate about student advising and dedicates many hours of each week to this purpose.

Community involvement is also very important to Dr. Nasab. He has established strong relationships with local high school teachers/counselors, community college coordinators, and industry representatives. He serves as a member of the advisory board for several high schools and community colleges. Dr. Nasab is Siemens-certified in Mechatronics and has numerous publications in engineering journals.

# Jason L. Pettigrew

Foreign Languages and Literatures

Outstanding Teacher Award



Jason Pettigrew is an assistant professor of Spanish in the Department of Foreign Languages and Literatures. He attended Carson-Newman College in Jefferson City, Tennessee, where he majored in English and Spanish. He completed an M.A. in Spanish and a Ph.D. in Modern Foreign Languages at the University of Tennessee– Knoxville. He has been a member of the MTSU faculty since 2011. Dr. Pettigrew has taught Spanish language courses at all levels, Hispanic American literature, and an introductory course about teaching foreign languages. He also serves as the faculty advisor to the MTSU Spanish Club and is a member of the graduate faculty and honors faculty. His area of specialization is Hispanic American literature, and his main research interest is the literary analysis of poetry.

As an instructor of Spanish, Dr. Pettigrew wants students to realize that knowledge of other cultures and languages can not only help them reach professional goals, but can also enrich their understanding and participation in national and world communities. He strives to maintain an approach to foreign language teaching that is informed by sound research on second language acquisition. He endeavors to keep his classroom learner-centered, open to different learning styles, and low-anxiety, so that students will feel comfortable experimenting with Spanish. Dr. Pettigrew also strives to integrate culture into his language classes. He not only wants students to build communicative competence in Spanish, but also to open their minds to the peoples and cultures of our interconnected world. The broadened perspective and cultural understanding that students gain through foreign language study are the ultimate goals of all his efforts in the classroom.

# Lisa M. Sheehan-Smith

## Human Sciences

### Outstanding Teacher Award



Lisa M. Sheehan-Smith is a professor in Nutrition and Food Science and Director of the Didactic Program in Dietetics. She completed her B.S. in Dietetics and Institution Administration at Western Kentucky University, and a dietetic internship, her M.Ed. in Science Education, and Ed.D. in Human Resource Development at Vanderbilt University. She is a registered dietitian and is licensed to practice nutrition.

One of the main roles of registered dietitians is to translate nutrition science into practical advice for the consumer. Therefore, Dr. Sheehan-Smith understands the value of experiential learning (EXL) and incorporates hands-on learning opportunities in all of her courses. She teaches EXL courses including Sports Nutrition, Food Systems Management, and Dietetics Management each year. These courses focus on partnering with area school nutrition programs, community service organizations, and healthcare facilities. As a result, MTSU students obtain relevant experience while providing schools and sports programs with a valuable service. These collaborative partnerships are definitely win-win situations and truly exemplify experiential learning.

Dr. Sheehan-Smith has mentored Human Sciences faculty in the revision of existing courses and the development of new courses to meet the EXL criteria. In addition, after revising the NFS-Dietetics curriculum to increase the number of required EXL courses students can now graduate as EXL scholars. The first students were presented as EXL Scholars at the May 2014 commencement!

In recognition of her teaching skills, Dr. Sheehan-Smith is a recipient of the Outstanding Dietetics Educator Award from the Nashville and Tennessee Academies of Nutrition and Dietetics and a 2015 recipient of the MTSU EXL Outstanding Faculty Award.

# Mary F. Magada-Ward

## Philosophy

### Outstanding Teaching in General Education



Dr. Mary Magada-Ward, a professor in the Department of Philosophy, is the first and only female philosopher in the history of MTSU. She earned her B.A. in Philosophy from Bowling Green State University and her M.A. and Ph.D. in Philosophy from Southern Illinois University at Carbondale. She teaches Introduction to Philosophy, Elementary Logic and Critical Thinking, Aesthetics, American Philosophy, Philosophy of Gender, Philosophy of Language, and Feminist Theory. She is the Advising, Major Field Test, and General Education Assessment Coordinator for the Department of Philosophy.

Because Dr. Magada-Ward has been fortunate to always have had thoughtful, curious, and serious students, she finds the responsibility of teaching to be both immensely challenging and immensely gratifying. Rooted in her belief that the one a priori truth is that life is difficult, she strives to have her students come to regard canonical philosophical works as allies in their own efforts to lead meaningful lives. Her conviction is that philosophy's special obligation is to answer the "so what?" question; to address those fundamental worries that we all entertain. In pursuing this endeavor, she has been privileged to work with colleagues in the Department of Philosophy who are not only engaged teachers and insightful philosophers but, most important, citizens who are passionately committed to the view that genuine education is the only guaranteed means of liberation from tyranny.

For the past eight years, Dr. Magada-Ward has also served as the president of the June S. Anderson Scholarship Foundation. She received the College of Liberal Arts Outstanding Advisor Award in 2011 and the inaugural College of Liberal Arts Faculty Teaching Award in 2015.

# Marsha D. Barsky

## Theatre and Dance

### Outstanding Achievement in Instructional Technology Award



Marsha Barsky, assistant professor in the Department of Theatre and Dance, earned her B.F.A. from Arizona State University and her M.F.A. from the University of Colorado. Before MTSU, she was director of the Vanderbilt dance program, and she was on the faculty at Vanderbilt's Blair School of Music, Western Kentucky University, and the University of Colorado–Boulder. She has also taught at studios and festivals and has held residencies across the U.S. and abroad. She teaches choreography, modern dance technique, the Alexander Technique, dance history, introduction to dance studies, theory and practice, and Honors dance appreciation. She is artistic director of Company Rose, a Nashville-based contemporary group that frequently performs at the Frist Center for the Visual Arts. As a teaching artist, she has participated in or offered master classes in Quebec, France, Holland, and Russia. She has performed with Desert Dance Theatre and Shelter Repertory Dance Theatre. Barsky has presented at the American College Dance Association and the National Dance Education Organization, and she is on the review board for the *Journal of Dance Education*. She is a member of the executive board of the Tennessee Association of Dance.

In her classes, carefully selected technology is enhancing her teaching and has made the learning process more meaningful. She takes novel approaches to using computer and video in studio classes. In senior seminar, her students create online dance portfolios that utilize social media; and she has integrated cutting-edge technology into her studio-based choreography classes to offer real-time movement, assessment, and feedback in ways similar to the instant replay seen in sports broadcasts. In her choreography courses, her students benefit from the ability to record, upload, and receive feedback on their assignments.

## Lisa B. Green

### Mathematical Sciences

#### Outstanding Achievement in Instructional Technology Award



Dr. Lisa B. Green, associate professor in the Department of Mathematical Sciences, received her B.A. from Goucher College, in Maryland, and her M.S. and Ph.D. degrees from the Georgia Institute of Technology. She joined the faculty at Middle Tennessee State University in 2001. Dr. Green teaches a variety of mathematics and statistics courses ranging from introductory to graduate level. She coordinates the biostatistics concentration of the award-winning Master of Science in Professional Science degree program.

As a researcher in statistics education, Dr. Green has presented and co-authored papers on the use of technology in the statistics classroom. She has been co-PI on several grants related to this area, including an Instructional Technology Development grant that led to a National Science Foundation grant. She has served as reviewer for several publications and as an expert panel reviewer for the National Science Foundation. Beginning in fall 2015, she is serving as associate editor for a peer-reviewed online resource library co-hosted at the Consortium for the Advancement of Undergraduate Statistics Education (CAUSEweb.org) and at the Multimedia Education Resource for Learning and Online Teaching (MERLOT.org).

Dr. Green integrates technology into her teaching in several ways—using a flipped classroom model to allow more time in class for student-centered active learning, using videos to enhance online courses, and weaving the use of statistical software throughout her classes to ensure that students are familiar with its use when they graduate.

# Scott N. McDaniel

## University Studies

### Outstanding Achievement in Instructional Technology Award



Dr. Scott McDaniel is in his twentieth year of teaching at MTSU. He spent four years in the Department of Mathematical Sciences and is in his sixteenth year in what is now the University College. He earned his B.S. and M.S. in Mathematics at MTSU and his Ed.D. in Curriculum and Instruction from Tennessee State University. Dr. McDaniel's current research interests include helping instructors use active learning to teach concepts in introductory statistics. He has given more than 50 scholarly presentations at the national or international level and has several publications in various journals. He has been invited to give over 25 workshops, including several on preparing college math faculty to better deliver mathematical content using technology.

Dr. McDaniel has received the TBR Distance Education Innovations Award; the Award for Innovative Excellence in Teaching, Learning, and Technology; the Outstanding Achievement in Instructional Technology Award; and the Distinguished Educator in Distance Learning Award at MTSU. He has written or been involved in several internal and externally funded grants, two of which were funded by the National Science Foundation. Dr. McDaniel also serves as a mentor for the Technology Institute for Developmental Educators (TIDE), which helps educators better integrate technology into their classes.

Dr. McDaniel has transformed his classes by using a modified inverted (or flipped) teaching approach. He has given several presentations and webinars on this Flip 2.0 approach, which involves an initial in-class exploration. Students are then assigned a short video for homework to give them the tools to solve the problem. Upon returning to class, students are equipped to either finish solving the earlier-explored problem or are given a new context to apply their new knowledge.

# Aleka Akoyunoglou Blackwell

English

Outstanding Public Service Award



Aleka Akoyunoglou Blackwell is an associate professor in the Department of English. She received her Ph.D. in linguistics from Boston University and teaches undergraduate and graduate courses in linguistics. Dr. Blackwell was a founding member of the interdisciplinary minor in Linguistic Studies and the Ph.D. in Literacy Studies, and she has supervised Honors and M.A. theses and dissertations. She is also an online faculty mentor. Dr. Blackwell is a previous recipient of the MTSU Foundation's Outstanding Teacher Award. Her primary research area is the structure of the mental lexicon with a focus on the acquisition of the lexicon by young children and the nature of word knowledge in adults. Dr. Blackwell is the founder and coordinator of the annual MTSU Linguistics Olympiad, now in its tenth year. The mission of this competition is to introduce middle and high school students in Tennessee to the field of linguistics and expose them to the variety of languages spoken around the world. Dr. Blackwell has been instrumental in the creation of linguistics student organizations in high schools, and she is faculty advisor of the Linguistics Club of MTSU. Since 2008, Dr. Blackwell has served on the program committee of the North American Computational Linguistics Olympiad (NACLO), an annual two-round competition with over 2,000 contestants aspiring to represent the U.S. at the International Linguistics Olympiad. Dr. Blackwell's linguistics puzzles have appeared in *Puzzles in Logic, Languages, and Computation: The Green Book* (2013) and at the MTSU Linguistics Olympiad, NACLO, the All-Ireland Linguistics Olympiad, the Hungarian Linguistics Olympiad, and the Australian Computational and Linguistics Olympiad.

# Kim Cleary Sadler

## Biology

### Outstanding Public Service Award



Kim Cleary Sadler is an associate professor of biology. She received B.S. and M.S. degrees in Biology and an Ed.S. from MTSU and an Ed.D. from Tennessee State University. Dr. Sadler led MTSU to certification as a Level 2 arboretum. She operates a microscope and materials loan program, serves as an MTSU Science Olympiad event coordinator, and is a mentor with the Expanding Your Horizons in Math and Science program.

Dr. Sadler consults with schools about native plant gardens and outdoor classrooms and promotes citizen science through water quality studies. She works with K–12 classes on pest-plant removal projects and leads activities related to the conservation of rare plants and the ecology of cedar glades. She facilitated after-school Club Neutron for six years and has overseen the educational component of the Teaching and Research through Industry Partnerships to Advance Scientific Understanding project that involved graduate student scientists in high school science classes teaching and mentoring student research.

Dr. Sadler served as president of the Tennessee Academy of Science. Her expertise in life science education has been utilized by the Tennessee Department of Education for the revision of the Tennessee Science Framework and the review of the Next Generation Science Standards. She conducts workshops for the Tennessee Science Teachers Association conference, which is one of the few forums in the state for the professional development of K–12 science teachers. She serves on the National Association for Biology Teachers Four Year Section executive board and as NABT Region V co-director. She is a manuscript reviewer for Ecological Society's *Teaching Issues in Ecology* and the National Association of Science Teachers' *Journal for College Science Teaching*.

## Maria L. Edlin

Assistant Director, Center for  
Economic Education  
Department of Economics  
Outstanding Public Service Award



Dr. Maria L. Edlin is the assistant director of the Center for Economic Education, and she also teaches macroeconomics. She is a prior MTSU Outstanding Public Service Award recipient and a community foundation award recipient for her work with the Muscular Dystrophy Association.

Dr. Edlin currently serves as the director of the Tennessee Stock Market Game which is administered to 4–12 grade students state-wide. She delivers professional development workshops/webinars for K–12 teachers across the state on topics related to personal finance, the Stock Market Game, intermediate and advanced Economics, Virtual Economics, and best practices in Advanced Placement Economics.

She serves as the project director for the Financial Education for College Access and Success Grant, funded by the U.S. Department of Education and the Tennessee Department of Education. She is also the local grant coordinator for the Foundation for Teaching Economics. Grants projects have included The Right Start in Teaching Economics Institute, the Environment and Economy Institute, and the Economics Issues for Teachers forum. Dr. Edlin is executive director of the Alliance for Recreational Empowerment, a foundation which provides recreational and educational activities for people with disabilities.

Dr. Edlin is a member of the International Society for Business Education, the American Educational Research Association, the National Business Education Association, the National Association for Business Teacher Education, the National Council for the Social Studies, the Southern Business Education Association, the Tennessee Business Education Association and the Tennessee Council for the Social Studies.

# Nancy Sloan Goldberg

Foreign Languages and Literatures

Distinguished Research Award



Dr. Nancy Sloan Goldberg earned a B.A. in English and an M.S. in Curriculum and Instruction from the University of Wisconsin–Madison and an M.A. and Ph.D. in French Literature from Vanderbilt University.

Dr. Goldberg’s research interests focus on the interconnectedness of literature and politics in early twentieth-century France and specifically on fiction written during the World War I. She has published two books and twenty peer-reviewed articles and book chapters. These publications, written in English, French, and Spanish, have appeared in well-known journals in France, England, Italy, Chile, Australia, and the United States. Recent publications include “Qui donc fermera la porte entr’ouverte?” and “The Home and the Nation in Women’s War Poetry” in *Essays in French Literature and Culture* and “Rereading Ventura García Calderón” in *Hispania*.

Dr. Goldberg’s dual-language website, “French Writers of the Great War/*Les Écrivains français de la Grande Guerre*,” has provided access and information to a global community of students and scholars since 2006.

# Philip Edward Phillips

English

Distinguished Research Award



Dr. Philip Edward Phillips earned his B.A. in English at Belmont University, a French language certificate at Université Catholique de l'Ouest (Angers, France), and his M.A. and Ph.D. in English at Vanderbilt University. He joined the faculty at MTSU in 1999. He is professor of English and associate dean of the University Honors College.

Dr. Phillips's research interests include early modern British poetry; medieval studies; and nineteenth-century American literature, especially Edgar Allan Poe and antebellum American print and theatre culture. He has many published monographs, essays, and poems. His recent publications on Poe appear in the peer-reviewed journals *Poe Studies* and *The Edgar Allan Poe Review* as well as in *Approaches to Teaching Poe's Prose and Poetry*, *Edgar Allan Poe in Context*, and *Deciphering Poe: Subtexts, Contexts, Subversive Meanings*. His co-edited collection of essays, *Vernacular Traditions of Boethius's Consolation of Philosophy*, is scheduled for publication by Medieval Institute Publications in 2016. He organized the *SymPOEsium on Place* in partnership with the University Honors College and the James E. Walker Library in 2015.

Dr. Phillips is the secretary of the International Boethius Society. He served on the Advisory Board of the Edgar Allan Poe Foundation of Boston. He is a past recipient of a W.T. Bandy Fellowship at the W.T. Bandy Center for Baudelaire and Modern French Studies, Vanderbilt University, where he launched an online exhibition, *Baudelaire's Poe: Selections from the W.T. Bandy Collection*. Dr. Phillips is president of the Poe Studies Association and a member of the Program Committee for the 2018 International Conference on Nathaniel Hawthorne and Edgar Allan Poe in Kyoto, Japan.

## Cyrille Magne

Psychology

Special Projects Award



\$14,507 for "Effect of Music Intervention on Literacy Skills in Children with Dyslexia"

At least 100,000 children in grades K–12 in Tennessee are affected by dyslexia. Difficulties faced by children with RD are related to deficits in detecting and manipulating speech sounds and in connecting letters to speech sounds. Music intervention may be a pathway to enhancing children's sensitivity to speech rhythm, which may help reading acquisition. Dr. Magne and the Center for Dyslexia will recruit 20 children (ages 8–9) diagnosed with RD to participate in a music intervention research program. The knowledge gain from this project holds the potential for gaining a better understanding of how brain-imaging methods can be used to guide intervention efforts in theoretically and research-informed ways.

## Tammy Melton

Chemistry

Special Projects Award



\$10,000 for "MTSU Chemistry Scholarship Tournament"

The Department of Chemistry will begin an annual competition, the MTSU Chemistry Scholarship Tournament, for area high school seniors. Scholarships will be awarded based on the results of a 90-minute written examination. Three scholarships will be awarded to students enrolling as MTSU freshmen for the fall semester and electing to major in chemistry or biochemistry. Representatives of technical businesses and scientific industries from middle Tennessee will be included in the event to cultivate meaningful and beneficial relationships between the University, students, and business leaders throughout Tennessee and to possibly provide future underwriting costs.

# Carroll Van West

## History / Center for Historic Preservation

### Career Achievement Award



The story of Carroll Van West is a story of living histories in Tennessee and across the South, and by all accounts, deep into the West--in Montana and the Dakotas. A history buff growing up in Murfreesboro, he pursued the stories of our past early and intently in his academic endeavors. His deep passion for living history has not only made for a remarkable life's work but it has brought the pride of heritage and the power of a community celebrating its heritage--through living histories--into communities far and wide. He has turned the living histories of these communities into living laboratories for the learning and practice of history for thousands of his students.

The director of the Center for Historic Preservation at Middle Tennessee State University and a professor of history, Carroll Van West is the State Historian of Tennessee, named to the post by Governor Bill Haslam In 2013. He also is the co-chair of the Tennessee Civil War Sesquicentennial Commission and is director of the Tennessee Civil War National Heritage Area. He is the resident visiting professor for the annual Summer Institute in Southern Culture and Material Culture, a program administered by the Museum of Early Southern Decorative Arts in Old Salem, North Carolina, and the University of Virginia.

Carroll Van West holds a B.A. from MTSU, a Master's degree in history from the University of Tennessee, and a Ph.D. in history from the College of William & Mary. A professor in MTSU's history department since 1985, Dr. West teaches courses in architectural history, historic preservation, and state and local history. He has directed to completion approximately 100 M.A. theses of MTSU graduate students in history as well as 14 doctoral dissertations.

Dr. West's research interests lie in 19th and 20th century southern and western history as well as architecture and material culture. He served as the senior editor of the *Tennessee Historical Quarterly* from 1993 to 2010 and was the section editor for "Architecture" in the *Encyclopedia of Appalachia* (University of Tennessee Press). He continues as the editor-in-chief of the Tennessee Encyclopedia of History and Culture website (with the University of Tennessee Press) and most recently compiled the anthology, *Tennessee and the Civil War* (Tennessee Historical Society, 2011). His earlier books include *A History of Tennessee Arts: Creating Traditions and Expanding Horizons* (University of Tennessee Press, 2004); an edited anthology, *Trial and Triumph: Readings in Tennessee's African-American Past* (University of Tennessee Press, 2002), the first such textbook on Tennessee's African American history in over 20 years; *Tennessee's New Deal Landscape* (University of Tennessee Press, 2001); *The Tennessee Encyclopedia of History and Culture* (Tennessee Historical Society, 1998); the edited anthology, *Tennessee History: The Land, The People, and The Culture* (University of Tennessee Press, 1998); *Tennessee's Historic Landscapes* (University of Tennessee Press, 1995); *Capitalism on the Frontier: The Transformation of Billings and the Yellowstone Valley in the 19th Century* (University of Nebraska Press, 1993); *Images of Billings* (Western Heritage Center Press, 1990); *Tennessee Agriculture: A Century Farms Perspective* (Tennessee Department of Agriculture, 1987); and *A Traveler's Companion to Montana History* (Montana Historical Society Press 1986).

A reviewer of publications for major presses, Dr. West also reviews journal submissions for *Winterthur Portfolio*, *Annals of Iowa*, the *Journal of Southern History*, the *Journal of American History*, *Montana: Magazine of Western History*, the *Western Historical Quarterly*, the *Pacific Northwest Quarterly*, the *Industrial Archaeology Society*, *North Dakota History*, *The Public Historian*, and the *Great Plains Quarterly*. He has served as a referee for multiple National Endowment for the Humanities (NEH) review panels and served on NEH projects in Tennessee and Montana.

Dr. West serves on the board of advisors for the National Trust for Historic Preservation, the Lewis and Clark Trust, and the Teaching with Primary Sources program of the Library of Congress. He works

extensively with the National Register of Historic Places program on documentation projects and his past works range from the Sullivan Jackson house in Selma, Alabama, to the Grand Ole Opry House in Nashville, to the Historic Farms in Tennessee, 1780 to 1955 project (Multiple Property Nomination).

Dr. West has directed and completed hundreds of historic preservation projects across Tennessee, including The Heritage Center located off the town square in Murfreesboro, and he has worked with museum/preservation projects in many other states. Most recently, he has been working on historic preservation issues in Alabama and Montana. His blog, [montanahistoriclandscape.com](http://montanahistoriclandscape.com), documents and interprets thirty years of preservation work in the state of Montana.

A sustained commitment to excellence and an incredible body of work in the field of history affirms Dr. West's passion for his discipline. His outstanding career, devoted to the power of living stories—past and present—also speaks to his commitment to community building through the celebration of heritage. Perhaps his story is best told in his own words. On the occasion of his acceptance of State Historian, he noted, "There is no greater honor for a historian of Tennessee than to serve the state and its citizens. . . (to collaborate with) the citizens of Tennessee who for generations have been effective stewards of our documents, objects, landscapes, and especially our stories—the stuff of our history that gives us a sense of shared identity, purpose, and community." Stewardship, shared identity, purpose, and community are not only the hallmarks of his work in Tennessee but also across the South and into the far West. Carroll Van West is the most worthy recipient of the 2015 Middle Tennessee State University Career Achievement Award.

I AM *true* **BLUE**™